# **SLO Workshop Organizer**



2.

Notes from Colleagues	AND SECONDAM
Priority of Content	
Does the Priority of Content seem appropriate?	
Quality of Evidence	
Is the Quality of Evidence of high caliber?	
Discount Taylor of	
Rigor of Target  Is the tiered target simultaneously rigorous and yet, attainable?	
is the herea raiger simulatieously figurous and yer, affairlable?	
Overall	
O V C I C III	
Feedback for Educator	
Identify Positive Elements	
What are two specific pieces of positive feedback you can provide for this SLO?	
1.	
2.	
Prioritize Feedback	
What are the two most important pieces of feedback you will provide to this teacher?	
1	

# **Coaching Stems**

GATHER SORT INTERPRET DEVELOP FEEDBACK

Academy for Personnel Evaluating Teachers

### **Paraphrasing**

- So....
- Let me make sure I understand...
- In other words...it sounds like...

## Clarifying

- Could you tell me more about...
- Tell me what you mean by...
- Could you give me an example...
- How is that different from....

### **Interpretation**

- What you are describing could mean...
- Could it be that what you are saying is...
- Is it possible that...

#### Mediational

- What criteria do you use to...
- What might happen if...
- How would it look...
- What is the impact of ... on students...
- How do you decide...

#### Instructional

- Would you like more information; to review some options; some resources...
- A couple of things to keep in mind are...
- Research seems to indicate...
- Sometimes it is helpful if...

#### **Summarizing**

- You have stated that your goal is...
- Let's review the key points in our discussion...
- Tell me your next steps...
- So this is your homework...

#### **Transformational**

- Let's try a role-play...
- Ground that assessment for me...could you make a different assessment...
- How could we turn that rut story into a river story...
- What new "way of being" are you willing to try out...

